



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE KODANCHERY
Name of the head of the Institution		Dr .C.KRISHNAN
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04952236221
Mobile no.		9946571799
Registered Email		gck.calicut@yahoo.co.in
Alternate Email		iqacgckodanchery@gmail.com
Address		KODANCHERY, KODANCHERY POST
City/Town		KOZHIKODE
State/UT		Kerala
Pincode		673580
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.SUMA M V
Phone no/Alternate Phone no.	04952236221
Mobile no.	9495565485
Registered Email	gck.calicut@yahoo.co.in
Alternate Email	iqacgckodanchery@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kodencherycollege.ac.in/iqac/aqar/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kodencherycollege.ac.in/academic-calendar/academic-calendar-2018-19/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.17	2009	08-Mar-2009	07-Mar-2014
2	B	2.41	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	16-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORKSHOP/SEMINAR SERIES	21-Oct-2018	648

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	PLAN FUND	GOVT.OF KERALA	2019 365	2188300
INSTITUTION	RUSA FUND	GOVT. OF INDIA	2019 365	2900174
FACULTY	PLAN FUND	GOVT.OF KERALA	2019 365	300000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Measures sought to secure NCC Unit for the College Inclusive Educational Programme for ST students Colloquium Annual Seminar and Workshop Series Induction Programme for freshers Groomed Students to participate in Speak for India debate competition Continued the efforts to open the Ladies Hostel for students. Construction of a house for the homeless undertaken by NSS Fitness programme for Teaching and nonteaching staff

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct academic audit	To reinforce and enhance teaching learning process
Collecting feedback from students	To rectify and modify teaching methods
Obtaining NSS Unit	An exhibition organised by the college opened for the public
COLLOQUIUM - Annual Seminar Series and Workshops	Proper conduct of annual seminars and workshops
Application for new courses	Expansion of higher education possibilities of the college
Conduct of common Internal Exams	Opportunity for students to attend University model Examinations
Semester wise PTA meeting	To intimate the parents about students progress and to ensure participation of parents in the development of the college
IQAC meetings with Planning Board members and Purchase Committee	Ensure proper distribution of funds and purchase of necessary utilities for the year
Induction programme for first year students and parents	Awareness about facilities ,infrastructure ,scholarships ,functioning strategies and mission and vision of the college
Drafting of the Academic Calender	Systematic planning of academic activities,
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	08-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

06-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government college Kodanchery is affiliated to the University of Calicut and follows the curriculum dictated by the University. The curriculum for various programmes and courses is designed by the Board of Studies constituted for the purpose and later ratified by the Faculty meeting, Academic council and Syndicate meeting. The Board of Studies also drafts the objectives and outcomes of the programmes and courses. The board members nominated from the college for various courses contribute to the design of the curriculum and ensure that it incorporates the recent insights and is at par with the global requisites. The curriculum is intimated to the colleges and the respective heads of departments. The university prepares an annual academic calendar indicating the span of each semester and the conduct of internal and external examinations. The principal of the college and the academic committee draft the academic calendar of the college integrating the directions of the university. The academic committee of the college led by the IQAC plans the effective transaction of the curriculum. A master time table for the college is prepared . Further at the department meetings held at the beginning of each semester ,the syllabus for each course is distributed among the teachers and measures are adopted for the successful implementation in classrooms. Innovative strategies to transact the curriculum is also the prime concern of the department .At the induction meetings held at the onset of each academic year the parents,teachers and students are given an overview of the curriculum ,itâ€™s objectives and outcomes. Revisions made in the curriculum are promptly intimated by the university and communicated to the departments by the Principal. Feedbacks collected from the students and their parents periodically , necessitate modifications in teaching strategies and provide opportunities for self assessment on the part of faculty members . Appropriate measures are devised to evaluate the performance of students and remedial measures are adopted for poor performers. An evaluation committee and a controller of internal exams is deputed by the Principal for the smooth and systematic conduct of exams. At the end of each semester department meetings are convened to assess the discharge of the curriculum and the performance of the students. The semesters culminate in a meeting with the parents who are provided a progress report of the students. The college IQAC performs an academic audit and SWOT analysis every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>IQAC ensures an effective feedback mechanism in the college, so as to facilitate the physical and academic development of the college. Accordingly the college implements an unique system of collecting feedback which is vital to the resourceful discharge of the teaching -learning process . Hence structured feedback is elicited from the prime stake holders viz teachers, parents and alumni. The feedback is regarded mandatory and conducted at different levels under the auspices of the college IQAC. Students are expected to fill out a form at the end of every semester on the course taught and the teacher's transaction of the course in the classrooms. Questions regarding the objectives , level of knowledge , efficacy of the course and the teaching strategies would be included so as to assess the course and the teacher. The feedback would be analysed by the IQAC and the department would be directed to adopt suitable remedial measures . The remedial measures would be discussed with the students to their satisfaction . The feedback regarding the course would be brought to the attention of the Principal , department and academic bodies at the university. Feedback from the faculty members regarding the infrastructure facilities would be sorted by the Principal and IQAC . Feedback forms would be distributed to the parents when PTA meetings are convened at the end of each semester . They will be informed of the redressal measures sought . Likewise the feedback from the alumni would be collected</p>

during the annual meetings so as to facilitate and initiate developments in the college. The feedback from students will be compiled and a statistical analysis would be performed using the tool chi square test. The test is administrated to trace out significant association among categorical variables.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS	56	3282	56
BCom	COMPUTER APPLICATION	54	3945	54
BSc	PHYSICS	36	2269	36
BSc	ZOOLOGY	31	4194	31
MA	ECONOMICS	18	879	18
MCom	FINANCE	20	992	20

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	177	38	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	29	75	20	1	3

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors for each class are appointed at the department meetings held at the beginning of the year. Thus each class is assigned a mentor . The students are informed of the mentor who regularly counsels them on academic ,career, personality development ,emotional content and so on. The mentor also addresses personal problems and guides the students in problem solving and life skill. Further the institution implements a government initiative called Walk with Scholar which appoints mentors to guide the selected high performers among the students . A coordinator is appointed who initiates various programmes of internal and external mentoring for the selected mentees. The mentees are chosen after a written test proving their aptitude and comprehension. Additional Skill Acquisition Programme (ASAP) is yet another mentoring programme successfully conducted to train the students in various skills. The programme coordinator assigns external mentors to provide training for students in various skills. Mentors are also deputed to give additional support and

care for weak performers and remedial sessions are arranged for them on the basis of the requirements suggested by the students . Student Support Programme is yet another government initiative that functions to the student's satisfaction in the college , monitored by a coordinator

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
642	32	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	0	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	ECONOMICS	FOURTH	07/06/2019	30/08/2019
MCom	FINANCE	FOURTH	07/06/2019	04/09/2019
BCom	COMPUTER APPLICATION	SIXTH	08/03/2019	06/05/2019
BSc	ZOOLOGY	SIXTH	28/02/2019	18/05/2019
BSc	PHYSICS	SIXTH	05/03/2019	05/07/2019
BA	ECONOMICS	SIXTH	28/02/2019	05/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to the Calicut university ,follows the Academic Calendar prescribed by the university. The Calendar clearly indicates the time of conduct of internal exams . Accordingly the Controller of Internal exams assisted by the IQAC ,conducts two internal exams per semester on a centralised basis. The exams are conducted following the model of university exams ensuring utmost transparency .The results of the examination would be discussed at the department level and a report of the student's performance provided at the parents meeting convened . Remedial coaching is provided to the weak students after class and during holidays. The weak performers are given another chance to attend the examination after the remedial class and their progress is assessed. Seminars are conducted for the UG and PG students on issues related to their course. They are graded on the basis of their argumentative skill

,presentation, awareness of the subject, communication and interactive skills. Students are also graded on the basis of the project work submitted. The supervising teachers analyse the critical thinking and analytical skill of the students . The students are expected to submit assignments in a particular format wherein their capacity to apply the skills acquired will be tested as well as their knowledge level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A broad framework of the academic calendar is provided by the University of Calicut to which the college is affiliated. The calendar specifies the commencement and termination of each semester and the date of commencement of internal exams. The academic committee constituted by the IQAC prepares the detailed academic calendar of the college in consultation with student representatives and the staff council members . The calendar delineates the schedule of academic events for the year such as student election ,seminars ,dates of other extra curricular activities such as college Arts festival , union inauguration , Association inauguration, activities of the clubs ,filmshows ,open forum, study tours ,college day ,observation of important days of national and global significance etc.The college adheres to the calendar for the conduct of all activities of the academic year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kodencherycollege.ac.in/programme-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kodencherycollege.ac.in/students-feedback/students-feedback-2018-19-latest/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ECONOMICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
3	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	9.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BOOKMAGIC	Fully	5	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24796	1200469	432	253621	25228	1454090
Reference Books	1672	295885	10	26068	1682	321953
Weeding (hard & soft)	1810	59937	0	0	1810	59937
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	75	27	12	2	0	6	15	2	10
Added	2	0	0	0	0	0	2	0	0
Total	77	27	12	2	0	6	17	2	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.4	6.4	4.6	4.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies of the college regarding the maintenance and utilization of physical, academic and support facilities are initiated by the Planning board of the college. Library advisory committee monitors the facilities of the library and the Department councils are in charge for taking initiatives in sorting out the requirements in Laboratory, classrooms and other facilities subsequent to the feed backs collected from the students. These requirements are validated by the IQAC which is then presented before the planning board for detailed analysis and plans for the year. Categorization of the necessities of the college is sorted by this committee so that proposals are submitted to the various funding agencies for the timely dispersal of their allocation and its utilization. Being a Government college the major fund received for the construction and maintenance of the laboratory, library, classrooms, and computers is from the Directorate of collegiate education, Government of Kerala under Plan head and Non Plan Head. The Plan Head mentions the assigned budget for procurement of different items such as chemicals and glassware, sports items, books journals, equipment and contingency. Under NonPlan Head, allocation can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. A major portion of RUSA fund is also utilized for the up gradation and maintenance of the college facilities

<http://kodencherycollege.ac.in/wp-content/uploads/2017/08/Procedure-and-Policies-for-Maintaining-and-Utilising-Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9

Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Students Union of the college comes into existence after the college union election. 2. Students always works in unison with the college authorities for the smooth functioning of the college. 3. They are the forefront in conducting various curricular, co-curricular and extra curricular activities of the college 4. They are actively involved in addressing the students issues to the committees of the institution. 5. College magazine is prepared and published by the union under the supervision of a staff editor 6. Three day fine arts festival is organised by college union every year. 7. Sports activities are also organised with the help of college union under the supervision of Physical Education Department. 8. Activities of the Department associations are also conducted with great eagerness of the union

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC of the college convenes to constitute itself for the year with the Principal as the chairman. The IQAC then initiates meetings with the

coordinators of various committees regarding the measures to be sought to ensure the quality of higher education. The initiatives are further discussed and implemented by the committees. The planning board and purchase committees convene to discuss the fund allotted for the year and plan the budget for the year . The heads of departments discuss the implementation of the course. The syllabus is distributed among the faculty as per the timetable and academic calendar. PTA meetings held after reinforce the implementation. The class Tutor discusses the issues related to the course with the parents and offers necessary guidance and counselling

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members who were members of the Board of Studies have initiated revision of the syllabus incorporating the recent studies researches and theories so that the students are adequately equipped to meet the demands of employability and global educational demands. The faculty members attend seminars and workshops which provide training to develop the curriculum
Teaching and Learning	Student centred teaching strategies are adopted.All faculty members make use of ICT for teaching purposes. Evaluation process is made transparent. The Open forum of the college is a platform to discuss and debate issues of contemporary interest
Research and Development	Many seminars and workshops were conducted on research methodology. This has fostered the research drive among faculty members . Minor research projects and major research projects were undertaken by teachers . Research department of Economics has provided the impetus for research
Library, ICT and Physical Infrastructure / Instrumentation	Library has been made a digital resource centre. Proposal has been submitted for a library complex, state of art building .ICT devices have been made mandatory for teaching. The ladies waiting room was modified to cater to the needs of the students. Proposal for the construction of an out door auditorium
Human Resource Management	Organised workshops and seminars on various subjects. More faculty members registered for research
Admission of Students	University has launched the single

window system for admission. The college appoints a faculty member as nodal officer for exams and an committee to assist admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	COMMUNICATION THROUGH SMS FOR STUDENTS AND TEACHERS
Administration	COLLEGE WEBSITE
Student Admission and Support	SINGLE WINDOW ADMISSION OF THE UNIVERSITY OF CALICUT
Administration	COMPUTERIZATION OF OFFICE WORKS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
STAFF CLUB ACTIVITIES	STAFF CLUB ACTIVITIES	SANJEEVANI, STUDENT TRAP, ENDOWMENTS AND PROFICIENCY PRIZES, college Union activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government college the external financial account is conducted periodically by the Accountant General and on other occasions by the Director of Collegiate Education. The anomalies are brought into the a

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.S RAJENDRAN	Yes	Dr.Mohandas A
Administrative	Yes	GOVT.OF KERALA	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Canteen maintained by PTA for Students, staff and Visitors A stationery store run by PTA for availing support for students Campus Cleaning and Maintenance Nearly 50000 rupees spent for awards and Schoalrships

6.5.3 – Development programmes for support staff (at least three)

Training on service rules for the support staff at IMG ,State wise training centre -Training on Public fund system Management -Induction training programme for newly appointed Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiated common platform for seminars and workshops - Colloquium,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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initiative by IQAC	conducting IQAC		participants
No Data Entered/Not Applicable !!!			
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Polictics of marginalised	14/11/2018	15/11/2018	86	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Conducted green audit in the campus ,Segregation of biodegradable and non biodegradable wastes and proper disposal , Maintaining greenery in the campus provide pollution free air and carbon sink , construction and maintenance of garden. 4. Plastic free campus 5. Composting of waste materials. 6.Proper functioning of Eco club and bhoomithrasena club, Maintenance of biodiversity reserve

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Scribes for examination	Yes	3
Rest Rooms	Yes	7
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar	14/11/2018	15/11/2018	130

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

.About 4 acre land in the college campus is maintained as biodiversity park,.Maintaining greenery in the campus provide pollution free air and carbon sink, construction and maintenance of garden, Plastic free campus, Composting of waste materials. World Environment Day was observed and many trees were planted and nurtured by the students. Segregation of biodegradable and non biodegradable waste, conducts green audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GOVERNMENT COLLEGE KODANCHERY BEST PRACTICES - 2018-19 I - Title of the Practice: ST-Students Package-Inclusive Educational Programme Objectives 1. To develop the all-round development of students. 2. To help the students in character-Building. 3. To help the ST students to come to the fore front for acquiring potentials which will make them suit to the society 4. To find out the various educational problems faced by the tribal students. 5. To identify the academic constraints in the education of the tribal students. 6. To offer suggestions to minimize the educational constraints faced by them. 7. To empower the tribal students in the college. The context Education is the single greatest tool for achieving social justice and equality. Inclusive and equitable education - while indeed an essential goal in its own right - is also critical to achieving an inclusive and equitable society in which every citizen has the opportunity to dream, thrive, and contribute to the nation. The awakening of scheduled castes and scheduled tribes in Kerala has a great significance in the history of Kerala. It was in the 1894- 95, the Govt. established 15 schools for backward communities, for Mohammadans, seven for Ezhavas, two for Pulayas, one for Marakkars and one for Kanis. Next year, fifteen more schools were started in the different parts of the country (Report on the Administration of Travencore,1897). Education is a powerful instrument of social change, and often initiates upward movement in the social structure. Thereby, helping to bridge the gap between the different sections of society. The educational scene in the country has undergone major change over the years, resulting in better provision of education and better educational practices. The historic Universal Declaration of Human Rights, adopted at the UN General Assembly in 1948, declared that "everyone has the right to education". Article 26 in the Declaration stated that "education shall be free, at least in the elementary and fundamental stages" and "elementary education shall be compulsory", and that 'education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms'. The idea that education must result in the 'full development of the human personality' continued to be reflected in influential reports such as that entitled 'Learning: The Treasure Within', which the International Commission on Education for the Twenty-first Century chaired by Jacques Delors, submitted to UNESCO in 1996. The Report argued that education throughout life was based on four pillars: i) Learning to know - acquiring a body of knowledge and learning how to learn, so as to benefit from the opportunities education provides throughout life ii) Learning to do - acquiring not only an occupational skill but also the competence to deal with many situations and work in teams, and a package of skills that enables one to deal with the various challenges of working life iii) Learning to live together - developing an understanding of other people and an appreciation of interdependence in a spirit of respect for the values of pluralism, mutual understanding and peace and iv) Learning to be - developing one's personality and being able to act with autonomy, judgement and personal responsibility, while ensuring that education does not disregard any aspect of the potential of

a person: memory, reasoning, aesthetic sense, physical capacities and communication skills. Exclusionary trends have been getting stronger since 1990s. This is mainly because of four factors: (1) increase in private costs to be incurred by students, (2) growth of student-financed institutions, (3) strengthening of non-financial entry barriers, and (4) inadequate attention to the problems of the disadvantaged groups. Education plays a decisive role in the development of an individual and the nation as a whole. The state Kerala is well known for its high level of human development including the literacy campaign. Education is the most vital input for the growth and prosperity of a nation. It provides strength and resilience to enable people to respond to the changing needs of the hour. Education is the backbone of all national endeavours. The practice This is a new initiative of the College for bringing the ST- students to the main stream through their overall development. The main objective of this programme is to help the ST students, who are generally withdrawn and reluctant to come to the fore front, reaching ahead and capable of acquiring potentials which will make them suit to the society. They have been provided many educational coaching, awareness classes for students and parents as well, individual counselling, arts and sports training and mentoring etc. II - Title of the Practice- SANJEEVANI- "HEALTH IS WEALTH" 1. Objectives of the Practice: ? To ensure adequate mental as well as physical health. ? To make aware the students of alternative medical fields like allopathy, homoeopathy etc. ? To develop self-hygiene and healthy society ? To enhance the overall health of the students and teachers for creating a sound living style ? To provide counselling -educational, vocational, individual, adolescent etc. to students. ? To issue health cards, consisting health data, to all stake holders concerned ? To serve socially weaker sections of the society by providing medical consultation at free of cost ? To give awareness to students about the evil side of abuses like drug, substance, sexual etc. ? To develop overall personality 2. The Context: As the Greek Philosopher Plato quoted "A sound mind in a sound body", health is inevitable for leading a better and peaceful life. Now a days on account of changed life style of the people many life style diseases are growing at large. In the present-day scenario, the health of the students has become a matter of serious concern. Hence, the need of the hour is to boost the mental physical health of the persons concerned. The most befitting measure adopted by our college for maintaining better health is the infirmary called "SANJEEVANI". As result of cut-throat competition in the field of health sector, the cost of medical treatment has been sky rocketed. Appropriate treatment has become very much cumbersome for economically and socially backward students of our college. To get rid of this serious issue of the economically weaker students, we offer cost-free medical consultation by a very expert homoeopathic physician, who fortunately is our alumnus. A very meagre amount is to be paid for maintaining medicine and all. The IQAC is the promoter of the programme. If any student finds it difficult to pay the nominal amount, it will be met by other means. 3. The Practice: Sanjeevani is a new initiative of the college for making use of the services of a Homoeo Physician- Dr. Lovely Martin, fortunately our alumnus. The venture is for enhancing the physical and mental health of students. The service is available on every Fridays from 1 pm to 2.30 pm. As and when needed, her service is rendered on other days too. The doctor examines students and suggests them remedial measures for maintaining their mental hygiene. Medicines are also provided to the needy ones at cheapest cost. She is adept at giving all sorts of counselling to the students and members of faculty as well. The needy ones have to register in advance for getting consulted. One member of faculty is having the charge of the infirmary-the SANJEEVANI. The students are also given memory power techniques, self-confidence boosting tips and solving learning disabilities etc. Noticeable change could be seen among students in health matters, way of life, and above all in their very personality itself.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kodencherycollege.ac.in/institutional-values-best-practices/best-practices-2018-19/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government college Kodanchery is blessed with many peculiarities that distinguish the college from other institutions. Following are the main attractions of the college Presence of a well maintained Bio-diversity Reserve The college maintains a Bio diversity reserve of 3.5 acres which has a highly conspicuous variety of flora and fauna . Located in an ecologically fragile area the institution gives utmost priority to educate the public and the stakeholders on an Eco friendly existence in close communion with nature. A research supervisor of the Department of Zoology ,who has specialised in the studies of bees ,is supervising two of his scholars who are have undertaken studies of Bees collected from the Biodiversity reserve. Likewise the Department of Botany has strived to label all the plant population . Every year students from the neighbourhood schools are given an opportunity to visit the reserve observing the forest culture. Nature camps conducted annually inspire research scholars and students to acquaint themselves with the wild life . Many projects submitted by the students are on butterflies, grasshoppers, centipedes, frogs etc .The provision for bird watch also enthuses students and kindles the research aptitude in Ornithology. Other attractions of the college are the following Green and clean campus Student friendly campus Healthy relationship between teachers and students. Presence of Student Rapid Response Force A college clinic in the name of 'Sanjeevani' Peaceful environment etc

Provide the weblink of the institution

<http://kodencherycollege.ac.in/about-us/uniqueness/>

8.Future Plans of Actions for Next Academic Year

.Adopt a neighbourhood village which is socially and economically backward and conduct a survey of its educational status 2.Update the Biodiversity register 3.Conduct awareness campaign for the public 4.Train students to undertake flood relief activities and assistance in the context of the repetition of natural calamities 5.Prepare a document for energy consumption in the college 6.Enhance the student friendly requirements of the college 7.Begin a current affairs club to update the students' awareness of the contemporary world 8.Apply for new courses 9.Devise strategies for waste management 10.Support Kodanchery Parivar – an association of the parents of differently abled children